



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КВАСНИКОВ

Имя: ЭДУАРД

Отчество: МАКСИМОВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

7	
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ПОДПИСЬ УЧАСТНИКА







Variant 1

Task 1.a.

1. Passion

2. Focusing

3. Serve

4. Persistence

Task 1.b.

And the first thing is passion. Freeman Thomas says, 'I'm driven by my passion'. / ~~They~~ TED-speakers do it for love, they don't do it for money. Carol Coletta says. / 'I would pay someone / to do what I do'. / And the interesting thing is, if you do it for love the money comes anyway!

Task 1.c.

1. If 'pay' is stressed this ~~will~~ sentence means that a person would give money to do what a person do

2. If 'would' is stressed it means that a person only needs a possibility to pay to do what he ~~would~~.

3. The pauses and stresses help audience to understand accents of the speech and emotions of speaker easily.





Task 2

1. Yes, teaching myself programming is the best of all choices in my life, it's right that programming influence my ~~ambitions~~ because of it I decided to change our world and to give a better future for the humanity.

2. Oh, if you want ^{to hear} my answer, I would say that for those parents, which really love their children, there are a lot of possibilities to spend time with them. It's very important to separate your work from your family.

3. It was my dreams, my desires and my relatives. Sometimes I became really tired, but when I ~~you~~ ^{remember} that there are people who can protect and support me, my life becomes unpredictably easy.

4. Some books about cosmos from my ~~do~~ childhood, I guess, I want to see through the endless darkness and to find something interesting, that can help all of us.

5. Frankly speaking, support of at least half of the humanity is the key to creating ~~disra~~ disruptive innovations. I can do hundreds of ~~inn~~ innovations in this sphere, but if people don't care about it, it is useless.

✗

6. I think, it was work-life balance, I felt like I was under documents, it was hard to breathe. But one day I realised that even with some time to relax I can do all my work before the deadline.





Task 3

1. To focus on achieving one's goals ~~it~~ is essential to success.

In this sentence ~~the~~ 'achieving' helps to understand on ~~what~~ thing to focus.

2. Rarely does see such one dedication and commitment.

To give more emotions, expression to this sentence.

3. ~~Had~~ Had we started preparations earlier, we would not have missed the deadline.

This sentence is about unreal situation in the past.

4. The author of this article persuasively argues that global warming requires immediate actions.

5. The central role of the scientific progress remains in ethics debate.

It is the verb in present simple. It is repeated action.

Task 4

1. C

It took a long time for Ann's injuries to regenerate completely and she has been left with several scars.





2. D

Usually the birds ~~singing~~ singing outside my window wake me off in the morning.

3. A

4. C

Tina heard to me when I lost my job, because she is a sympathetic listener.

5. D

Because the rain~~ff~~ seems to be running off, we must run quickly to the train now.

6. C

Her daughter was made a babysitter for the evening by her.

7. D

The machine, miraculously, roared back to life after the engineer influenced on it with his physical power and a hammer.

8. A

Charism and pro~~ff~~essionalism were included in the Oscar winning actress's acceptance speech.

9. B

The boy ~~startet~~ shouted, that someone took away his rubber.

10. D





Task 5

1 - M

6 - C

2 - D

7 - K

3 - E

8 - B

4 - A

9 - G

5 - L

10 - F

~~Goal~~ 2 - D. The aim is to learn something new about different articles.

Often ~~it~~ it is for adults, as it may be boring for children. Specific words and grammar patterns are used to teach people new words and to develop their minds.

3 - E. The aim is to ^{give} ~~feel~~ a good mood and to laugh. It is for all the people, ~~because~~ ^{as} anecdotes are always needed, because we all want to ~~to~~ smile more.

Very easy words and grammar patterns, because such genre is for all of us.

5 - L. The aim is to ^{with give} ~~give~~ information about important events in nowadays economical sphere.

It is for people who works in this sphere or who is interested in it.

^{learn} ~~know~~ Special words and grammar patterns, which help us to ~~know~~ about meanings of some words and to ~~know~~ about latest news in such sphere.

8 - B. The aim is to ^{give} ~~feel~~ some information about historical events.

It is for ~~all~~ people who love history and want to know more about the old times.

Specific words and grammar patterns help us to feel atmosphere of different times ~~for~~ and different persons.





9-G. The aim is to learn about laws, ^{agreements} ~~agreements~~ and other official documents.

It is for adults and sometimes for children if they are interested in learning it. And it is also for businessmen, lawyers and for politicians.

Specific words and grammar ~~pattern~~ patterns are very strict so they often have only one meaning.

10-F. The ~~aim~~ ^{help people} is to ~~do something~~ ^{help people} for The ~~aim~~ ^{aim} is to help people in doing something from changing phones to ~~some~~ ^{cooking} cooking.

It is for all the people, because we all sometimes need help with some devices.

Easy words and grammar patterns that are easy to understand so people can easily do or repair something.

Task 6

4. It is fallacious because some people who eat Fast Food can do ~~some~~ sport or combine consuming of Fast Food with healthy Food.

Some people who eat Fast Food can be lazy and unwilling to cook healthy meals for themselves.

5. It can't eliminate obesity and other ^{health} problems related to poor diets, because sometimes it isn't because of Fast Food.

Therefore, banning Fast Food would decrease level of obesity and other health problems related to poor diets.





8. It ~~can't~~ immediately resolve major environmental issues. Because there are a lot of other factors which kill our planet and to resolve environmental issues ~~it needs to~~ ^{some} we need to wait some time.

For example, eliminating fast food would slowly resolve some environmental issues.

10. Only if their parents give them an opportunity to eat fast food everyday and if they don't ~~teach~~ ^{teach} them children about healthy food.

~~Sometimes~~ ^{Rarely} children who see advertisements for fast food ~~can't~~ cannot control themselves and end up eating unhealthy food, which proves that marketing is entirely to blame for poor diets.

